Dear Parents,

As we approach the end of the term I would like to congratulate you all for all the great learning happening at Wallendbeen Public School.

Last Tuesday Theo performed piano (under the instruction of his private piano teacher) at the Wagga Eisteddfod. Tomorrow some of our school choir will be performing at the Young School of Music's 30th Anniversary, which I’m sure will be wonderful, while the rest of the choir will be playing in their soccer finals, good luck to everyone!

This week we started the implementation of our sensory garden, with the laying of the stepping stones and mulch. This garden will develop and grow over time with the students contributing to the design and enjoying the rewards of a beautiful garden that will heighten all their senses. Our plans will include plants that will encourage bird/insect and reptile life and items used by the indigenous people for medicine and food.

We are at an exciting stage of our school planning cycle with the next three year direction being developed. I thank all parents who have completed and returned the survey to me already and ask those who haven’t to please do so, as soon as possible. This is one opportunity to contribute to the direction of our school and I will provide more opportunities with additional surveys seeking opinions on future directions, early next term.

Have a good fortnight.

Toni Daly (Principal).

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Term Dates for 2014
Term 1 - 28th Jan - 11th April
Term 2 - 28th April - 27th June
Term 3 - 14th July - 19th Sept
Term 4 - 7th October - 19th Dec
(The first days of term 1, 2 & 3 & last 2 days of term 4 are Staff Professional Learning Days and Pupil Free Days).
PRINCIPAL’S AWARDS

Seth Clark
For being a “Champion” at meanings test!

Mrs Daly’s class:

Alicia – for clever thinking with her mathematics, esp her 5 x times tables.

Kody – for expressive reading.

Mrs West’s class:

Ethan – for interesting creative writing.

Tori – pleasing efforts in reading and showing maturity and school leadership.

Cyber Smart Corner

Remind children to be careful when making new friends online; people may not be who they say they are.

Learn how to keep a copy of online conversations and how to block people prior to an issue occurring.

Stay involved in your child’s use of new technology. Set up your own account and learn about privacy settings so you can understand how you can best protect your child. It can be fun too!!

Encourage children to think before they put anything online.